

Gathering Student Learning Outcomes (SLO) Data in Canvas

Requirements for All Courses

Outcomes data on learning objectives is necessary for program, discipline, and course planning and assessment. In addition to providing useful data to faculty regarding student knowledge, skills and abilities, it is a requirement for accreditation and the Program Review and Evaluation processes. Various collection methods will be detailed in individual resource guides, but all have these requirements in common. As your program or course grows its assessment skillset, it can progress from the baseline of “developing” to “proficient” and, ultimately, to “mastery.”

Developing

Shell Setup

All full-time and adjunct faculty must have a shell set up for each course they teach.

SLO Objectives

All courses must have the department or program-designated SLOs imported for use. These are already loaded into Canvas’s blueprint shells and can be imported into your shell.

Syllabus Posted in Each Course in Canvas

All faculty members must have their current syllabi posted on the Canvas “Syllabus” tab for each course. The syllabus can be posted in additional locations, but must be posted to the designated Canvas tab.

Proficient

Sufficient Aligned Data

All courses must have each SLO tied to aligned data points. The data points come from assignments, assessment questions, common assignments or other appropriate sources. The necessary number will vary across programs, disciplines, and courses; generally, one to three data points are a good target. The SLOs must be appropriately aligned to the assignment (or other data point). This has two components: 1.) the SLO is connected or aligned to the assignment or assessment in Canvas; 2.) ensure that the student has opportunities to *fully demonstrate* their knowledge, skills and abilities as described in that specific SLO. Individual SLOs may be broad and require multiple data points to be fully assessed.

Mastery

Blueprint Course Shell

A blueprint course shell shall be provided for each course in the institution. Utilizing the blueprint shell is not required, but it must be available as a resource. This blueprint includes the SLOs for the course mapped to the aligned assignments and assessments. Instructional resources, such as curriculum, lessons, activities and assessments shall be approved by the respective full-time faculty and revised as needed.

Cycles of Continuous Improvement

Sufficient, reliable and valid data are available at different levels of detail for decision-making at the course, discipline, program and department levels. The data are used to develop and assess effectiveness for accreditation and reporting, Learning Improvement Plans, and Program Review and Evaluation Action Plans.

